

# Welcome to Third Grade!

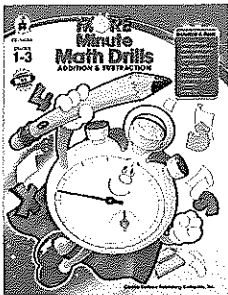
Hello Parents and Students!

It's SUMMER TIME!!!! I LOVE SUMMER!!! I hope you are already having a blast and enjoying fun summer activities. I plan to go to the beach, watch movies, play golf and tennis, cook some sweet treats, and read some good books. Speaking of reading, **I hope you plan to read at least 15 minutes a day this summer.** In fact, if you read at least one chapter book this summer and give a book talk or turn in a character trait organizer when you return to school this fall, you will receive extra credit!

While I'm making my sweet treats this summer, I will need some math skills for measuring. Speaking of math skills, **I hope you will either take a timed quiz on your basic math addition and subtraction facts every weekday morning or consider purchasing and completing the workbook listed below.** If you turn in at least 20 timed quizzes or the workbook, you'll receive extra credit in math too!

I cannot wait to see all of you in the fall! We are going to have so much fun learning together. Until then, remember to read, practice your math skills, attend church, have fun, and always say your prayers.

God bless,  
Mrs. Cookie Krehling



Math Workbook:

<https://www.carsondellosa.com/104264--more-minute-math-drills-resource-book-grade-1-3-paperback-104264>

Math Website for printing timed quizzes:

<https://www.math-drills.com/>

<https://www.dadsworksheets.com/>



# Fiction Book Talk Outline



By: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_

Describe the main character(s): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Tell about the setting (when and where the story takes place): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Summarize the plot

Beginning: \_\_\_\_\_

\_\_\_\_\_

Middle: \_\_\_\_\_

\_\_\_\_\_

Ending: \_\_\_\_\_

\_\_\_\_\_

Rate this book



One of the best books ever!



Pretty good



Ok



So-so

I would recommend this book to \_\_\_\_\_

\_\_\_\_\_



# Non-Fiction Book Talk Outline



By: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Topic: \_\_\_\_\_

Tell four interesting facts you learned about the topic.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

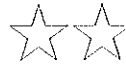
Rate this book



One of the best books ever!



Pretty good



Ok



So-so

I would recommend this book to \_\_\_\_\_

\_\_\_\_\_

# Character Traits

## Worksheet Set

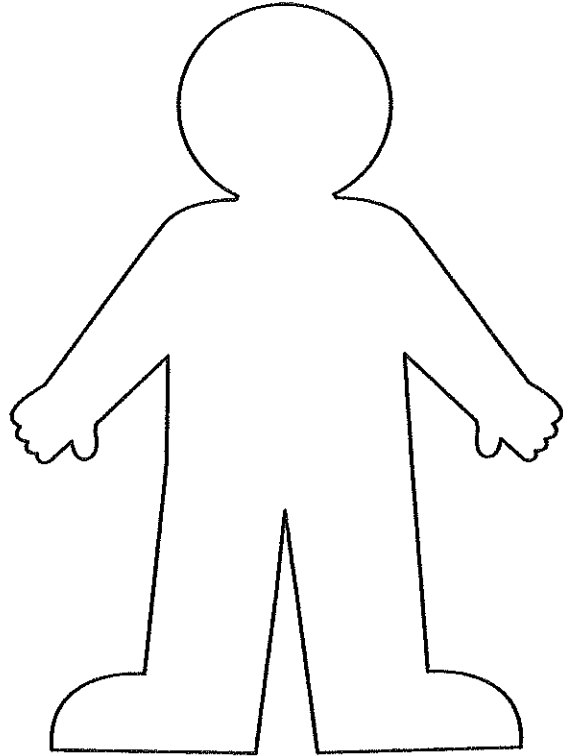
### Directions:

After having your students read a book or passage, have them fill out one of these worksheets.

- Write the title and name of character
- Decorate the character to look like the character they chose
- Write two (or four) traits that describe the character chosen
- Use text evidence to support the character trait chosen

Name \_\_\_\_\_ Date \_\_\_\_\_

# CHARACTER TRAITS



**Story Title:**

---

---

---

**Character:**

---

**1<sup>st</sup> Trait:** \_\_\_\_\_

**Evidence from the text:**

---

---

---

---

---

---

---

---

**2<sup>nd</sup> Trait:** \_\_\_\_\_

**Evidence from the text:**

---

---

---

---

---

---

---

---